ABSTRACT

Faculty of Medicine, Udayana University in Bali is running 6 study programs, i.e.: medicine, public health, psychology, nursing, physical therapy, and dentistry. All of the study programs want to graduate the alumni as a scientist as well as professional one. The main function is the alumni will be able performing the services in accordance with the community demands which cover accurate, save, healthy, productive and efficiently done. In doing so, in faculty of medicine, ergonomics as a science is intended to apply for all study programs. It had been applied in the curriculum of medicine, public health, psychology, and physical therapy. In the study program of nursing and dentistry had not yet. In its implementation ergonomics ranged from 1.0 to 3.0 credits. The topics given are covering of the fittest instruments regarding to the tasks performed. In study program of medicine, ergonomics under the block of health ergonomics which covering introduction, muscular activity, work efficiency, designing of work station and working conditions, display and control handling load etc. In study program of physical therapy ergonomics is designed for 3 credits. In the study program of nursing and dentistry ergonomics has not been implemented in its curriculum. It is needed a more humanistic approach for the intended program. On the study programs where ergonomics had been implemented, it is belong to special or additional curriculum out of the core curriculum, which make self image of the faculty of medicine of Udayana University in all over of Indonesia.

Key words: ergonomics curriculum, core, additional/non-core curriculum, Faculty of medicine.